



**Grant Union High School  
School Site Council  
Agenda**  
**Date: Wednesday, March 20, 2024**  
**Location: [Zoom](#)**  
**Meeting ID: 986 0718 3087**  
**Passcode: 903104**  
**Time: 5:30PM**



**2023 - 2024 Elected SSC Members**

Parents/Community Member/Student	Present
<b>Parent:</b> <i>Jason Dillard (Y2)</i>	X
<b>Parent:</b> <i>Kao Nue Xiong (Y2)</i>	
<b>Community Member:</b> <i>Dawn Belli Herrera (Y2)</i>	X
<b>Student:</b> <i>Mylo Reynolds (Y2)</i>	
<b>Student:</b> <i>Melany Navarrette (Y2)</i>	
<b>Student:</b> <i>Zoey Wilson (Y2)</i>	
<b>Parent/Community Member Alternate</b>	
<b>Student Alternate</b>	
<i>*Parents that are employees of the school may not serve as a parent member of the site council. (Student reps are for secondary sites only)</i>	
Staff	Present
<b>Principal/Designee:</b> <i>Darris Hinson (Principal)</i>	X
<b>Teacher:</b> <i>Diane Roberts (Y1)</i>	X
<b>Teacher:</b> <i>Garrett Perkins (Y2)</i>	
<b>Teacher:</b> <i>Myles Raiford (Y2)</i>	X
<b>Teacher:</b> <i>Janie Mitchell (Y2)</i>	X
<b>Other Staff:</b> <i>Arthur Jones (Y1)</i>	X
<b>Teacher Alternate:</b> <i>Major Mario Acevedo (Y1)</i>	
<b>Other Staff Alternate:</b>	
<i>*Teachers must be the majority</i>	
<b>Guests in attendance:</b> Sarah Overstreet, Ebony Ward, and Charletta Lockhart	

## AGENDA

ITEM	Facilitator	Minutes
<b>Call to Order / Sign in sheet</b>  <b>Quorum (50% +1)</b>	<b>Chairperson</b>	This meeting is called to order at 5:49pm  Total in Attendance: 7 Quorum: yes
<b>Public Comment (2 minutes per speaker)</b>	<b>Secretary</b>	No public comments
<b>Review and Agenda</b>	<b>Principal</b>	
<b>Review and Approve Minutes</b>	<b>Vice Chairperson</b>	I move to approve the minutes as amended to include a copy of the SPSA amendment from November that was voted and approved: Diane Roberts  Second: Arthur Jones  In favor: 7 Oppose: 0 Abstain: 0 Motion: X Passes Fails
<b>Review and discuss SPSA Program Evaluation and Comprehensive Needs Assessment:</b> <ul style="list-style-type: none"> <li>• Root cause analysis</li> <li>• Greatest Needs determination</li> </ul>	<b>Chairperson and Principal</b>	Mr. Hinson reviewed the SPSA Program Evaluation document. Ms. Roberts requested that a copy of the form be sent out to all of the members for the next meeting.
<b>Review and Approve SPSA addendum</b>	<b>Principal</b>	I move to approve on SPSA addendum with changed title to amendment Titled #1-0324: Arthur Jones  Second: Diane Roberts  In favor: 7 Oppose: 0 Abstain: 0 Motion: X Passes Fails
<b>Review Budget and Expenditures to Date</b>	<b>Chairperson</b>	Sarah Overstreet was present to review Budget Expenditures.
<b>Review SPSA Program Evaluation Document</b>	<b>Principal</b>	Mr. Hinson Discussed future plans to review document. He also discussed plans to draft SPSA. The <b>SPSA Program Evaluation Document</b> was emailed to Site Council members.
<b>Committee Reports</b> <b>DELAC, PTA, ETC. reports (if needed)</b>	<b>PAC, PTA or DELAC Representative</b>	Mr. Hinson reported on reclassification ceremony.
<b>Additional Information/New Business/Discussion</b>	<b>SSC Members</b>	Ms. Roberts would like to discuss organization issues at future SSC meetings.

<b>Adjournment</b>	<b>Chairperson</b>	I, Jason Dillard, move to adjourn at 7:07pm.  Second: Darris Hinson In favor: 7 Oppose: 0 Abstain: 0 Motion: X Passes Fails
<p><b>Next meeting date: May 22<sup>nd</sup> at 5:30pm</b>  <b>Mr. Hinson will send out dates for an emergency meeting in April.</b></p>		

School Year: 2023-24



# 2023-24 School Plan for Student Achievement Addendum #1

School Name	County-District-School (CDS) Code	Site Council Meeting Date:	Local Board Approval Date
Grant Union High School	34765053433794		8/22/23

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## SPSA Modified Actions and/or Expenditures to Goal 1

<b>Goal Statement</b>
<p>Increase Academic Achievement</p> <p>Grant Union High school will grow a minimum of 10% on the SBAC in ELA and Math by providing, relevant, cohesive, coherent curriculum and instructional programs that addresses the Common Core state standards. We will also ensure quality ELD support is provided to our growing English Learner population, and develop a comprehensive and academic intervention program with stakeholders to raise academic achievement.</p> <p>Grant Union High School will increase students that Meet/Exceed Standards by 10% on the SBAC ELA 46% to 56%.</p> <p>Grant Union High School will increase students that Meet/Exceed Standards by 10% on the SBAC in Math 13% to 23%.</p> <p>Grant Union High school will increase the number of English Learners who attain English language proficiency annually by 5% in order to meet the state defined expectations for ELPAC test administration and the criterion for English language proficiency.</p>

Action/Services	Approved Expenditures			+/- Proposed Changes			Total Allocation
	Type	Funding Source	Amount	Type	Funding Source	Amount	
Mathematics Support and College Enrichment will be provided through PAC agency partners. Instructional Pursuit of Excellence (POE) tutoring, enrichment, Intervention, and teacher Collaboration. ACCESS Math will provide academic intervention for all students enrolled in Integrated 1, 2, and 3, and collaboration/support for Integrated Math	5800: 1000-1999: 3000-3999:	Title I Basic Title I Basic Title I Basic	40,000 15,000 3,395	5800:	Title I Basic	-20,000	20,000

Action/Services	Approved Expenditures			+/- Proposed Changes			Total Allocation
	Type	Funding Source	Amount	Type	Funding Source	Amount	
<p>teachers, as well as preparation for SBAC. Da Pac will provide academic enrichment, math intervention, A-G counseling through UC Davis to set the trajectory for incoming freshman to complete their math requirement successfully and potentially access higher levels of math like AP, Honors. Pacers Moving Forward(RFDC) will assist in the transition from MLK to and through Grant to a cohort of students by providing tutoring, enrichment, parent involvement, and college/career exposure.</p>							
<p>Continue with the Academic Intervention Specialist Sr. and Sr. Bilingual positions to assist with monitoring student attendance, facilitating Student Study Team (SST)</p>	2000-2999:	Title I Basic	108,298				
	3000-3999:	Title I Basic	65,708				

Action/Services	Approved Expenditures			+/- Proposed Changes			Total Allocation
	Type	Funding Source	Amount	Type	Funding Source	Amount	
meetings and consulting with students who are on the D/F list at progress report and grading reporting periods. This position will be split between two funding sources, Title 1 and Supplemental.							
All students will have access to 21st Century technology to access learning platforms and software/licensing to increase academic achievement. Technology will be purchased for students to access intervention, enrichment and supplemental programs.	5000-5999:	Title I Basic	20,000	5000-5999: Services	Title I Basic	-10,000	10,000

**SPSA Modified Actions and/or Expenditures to Goal 2**

**Goal Statement**

Through increased student involvement in special programs, academies, AP, AVID, and Athletics Grant High School will increase graduation rate in the following ways; Grant Union High School will increase the graduation rate by 5% and increase UC/CSU, A-G, and course completion by 6% to reach 40% overall.

Action/Services	Approved Expenditures			+/- Proposed Changes			Total Allocation
	Type	Funding Source	Amount	Type	Funding Source	Amount	
Planners will be purchased for every student on campus. Not limited to notebooks and other instructional materials and supplies	4000-4999:	Title I Basic	29,856	4000-4999: Books	Title I Basic	+10,000	39,856
Teachers will have the opportunity to attend Professional Development trainings and conferences including, but not limited to, CABE and AVID Institutes. Funds will be used to cover the cost of travel and registration. Funds will also be used to cover the costs of subs so teachers can attend PD.	5000-5999:	Title I Basic	43,077	5000-5999: Services	Title I Basic	-10,000	33,077
In order to increase the number of students participating in our	1000-1999: 3000-3999:	Title I Basic Title I Basic	76,510 26,347	1000-1999:	Title I Basic	+18,800	95,310



Action/Services	Approved Expenditures			+/- Proposed Changes			Total Allocation
	Type	Funding Source	Amount	Type	Funding Source	Amount	
AVID program, the site will provide funding for additional AVID Teachers (1.0 FTE ).	1000-1999:	Title I Basic	2,035				
	3000-3999:	Title I Basic	461				
Funding will be provided to pay an additional 0.2 FTE for a Counselor in order to improve Counselor to student ratio.	1000-1999:	Title I Basic	42,839	1000-1999:	Title I Basic	+4,900	47,739
	3000-3999:	Title I Basic	14,124				
Increase Academic Achievement and Decrease Disproportionalities within all Socioeconomic students by purchasing computers	4000-4999:	Title I Basic	25,000	4000-4999: Books	Title I Basic	-23,700	1,300

**SPSA Modified Actions and/or Expenditures to Goal 3**

<b>Goal Statement</b>
Through the implementation of school site supports such as AVID, Academies, Pursuit of Excellence, Discipline in the Secondary Classroom, we will increase engagement and decrease the number of days student are suspended from school

<b>Action/Services</b>	<b>Approved Expenditures</b>			<b>+/- Proposed Changes</b>			<b>Total Allocation</b>
	<b>Type</b>	<b>Funding Source</b>	<b>Amount</b>	<b>Type</b>	<b>Funding Source</b>	<b>Amount</b>	
To increase student engagement through culture and climate, we will host culturally proficient events including but not limited to assemblies, workshops, professional development, and student/parent leadership development.				5000-5999: Services	Title I Basic	15,000	15,000
Provide materials for culturally relevant resource center including, but not limited to: technology, consumable workbooks, and workstations.				4000-4999: Books	Title I Basic	15,000	15,000

### SPSA Modified Actions and/or Expenditures to Goal 4

**Goal Statement**

Improve Parent and Community Involvement.

Grant Union High School will provide numerous and varied methods of communication with parents, and provide 100% access to technology, and increase their awareness of school programs, opportunities, and incentives to engage more fully in their child’s education, and the culture of the school.

Grant Union High School will host a minimum of 4 Community Engagement events to support academic excellence, college acceptance, academic intervention, and community resources. One event will include PICQUE and Community Matters to address ethnicity, diversity and culturally relevant instruction.

Action/Services	Approved Expenditures			+/- Proposed Changes			Total Allocation
	Type	Funding Source	Amount	Type	Funding Source	Amount	
Title funding will be used to support the strategies and actions of this goal. We will continue to implement numerous site base-funded activities to support our students and families. Trainings and Conferences may be provided for Parents and Community members, to include but not limited to, use of consultants from outside agencies in order to increase Parent Engagement.	5000-5999:	Title I Parent and	3000				
Materials, rentals, supplies and light refreshments for	4000-4999:	Title I Parent and	11040				

Action/Services	Approved Expenditures			+/- Proposed Changes			Total Allocation
	Type	Funding Source	Amount	Type	Funding Source	Amount	
<p>events, trainings, consultants, and conferences. Title funding will be used to support the strategies and actions of this goal. We will continue to implement numerous site base-funded activities to support our students and families.</p>							

### SPSA Modified Actions and/or Expenditures to Goal 5

<b>Goal Statement</b>
Grant Union High School will provide a clean, safe, orderly school environment that aligns with the site safety plan, and promotes restorative practices to increase attendance, decrease suspensions, and support student engagement.

Action/Services	Approved Expenditures			+/- Proposed Changes			Total Allocation
	Type	Funding Source	Amount	Type	Funding Source	Amount	

### Budgeted Funds and Expenditures in this Plan

The tables below are provided to help the school track expenditures as they relate to funds budgeted to the school.

#### Expenditures by Funding Source

##### Approved Expenditures

Funding Source	Amount
Title I Basic	512,650.00
Title I Parent and Family Engagement	14,040.00

##### +/- Proposed Changes

Funding Source	Amount
Title I Basic	0.00

##### New Total

Funding Source	Amount
	512,650
	14,040

#### Expenditures by Goal

##### Approved Expenditures

Goal Number	Total Expenditures
Goal 1	252,401.00
Goal 2	260,249.00
Goal 4	14,040.00

##### +/- Proposed Changes

Goal Number	Total Expenditures
Goal 1	-30,000.00
Goal 2	0.00
Goal 3	30,000.00



**Approval/Attested**

**Title**

**Signature**

**Date**

SSC Chair

Principal